The 23rd Annual Statewide Conference

SFRENGTHENING FAMILIES TRAINING INSTITUTE

2022

Planting the Seed of an Idea: Bringing our Work to Scale

March 29-30, 2022 Riverside Hotel

2900 Chinden Blvd, Boise ID 83714





The Board of Directors of the *Idaho Children's Trust Fund* Salutes the Winner of the 2022 Ed Van Dusen Legacy Award:

Bikers Against Bullies Idaho Falls

And all Idahoans working to strengthen families to prevent child abuse and neglect.

ICTF Board of Directors:

Richard Jurvelin Brenda Stanley
Region 1 Region 6

Charlotte Watters Teena McBride
Region 2 Region 7

Dahlia Stender Jen Haddad

Region 3 Department of Health & Welfare

Robin Allen Shannon Dunstan

Region 4 Department of Education

Jill Andrus Cheryl George

Region 5 Office of the Attorney General

Staff:

Roger Sherman, Executive Director
Taber Martin, Administrative Assistant
Kim Hemmert, Grants Manager/Planner
Shelley Andrus, Community Resource Coordinator





Planting the Seed of an Idea

Any of us who has ever planted a garden knows that the keys to success are fertile soil, sunlight, and adequate water. If conditions are right, the seeds will grow. If the soil is lousy and there is not enough or too much water, the seeds may not grow at all or just may not produce flowers or vegetables.

Children are much the same. The conditions—positive or adverse—will shape the child's growth. We have been learning about ACEs or Adverse Childhood Experiences for several years now. Abuse, neglect, and serious family dysfunction can have long term negative physical effects and behavioral consequences. We have also been learning how Positive Childhood Experiences (PCEs), such as having caring adults in your life, can buffer the impacts of childhood adversities and ultimately prevent them before they happen.

Creating the conditions where all kids can grow and thrive is the goal of the Idaho Children's Trust Fund/Prevent Child Abuse Idaho. All of us together are planting little seeds of hope that through our nurture and care will grow and flourish within the families and communities we serve.

Dr. Christina Bethell will kick off this year's training institute with a talk and practice opportunity focused on bringing our work to scale. What if all families had access to the support they need and access to high quality programs if they need them? What if our emphasis was on families thriving, *flourishing*? All children living in safe, stable, and nurturing homes. Dr. Bethell will plant the seed of an idea; it will be up to us to make it grow.

We will close, as we have for the last several years, with a panel of people sharing their lived expertise. This year, Luis Granados, Executive Director of Breaking Chains Academy of Development in Nampa, will facilitate a conversation with some of his students who are breaking free of the chains of gang life to seek a different future.

Take home a packet of seeds. Plant it in warm rich soil. Tend to it. See what happens.

Roger Sherman, Executive Director





Conference at a glance

Tuesday March 29, 2022

8:45-9:00 MST Welcome, Introductions and Housekeeping

9:00-10:30 Keynote Address: From Awareness to Action: Taking the Leap to Bring Healing, Equity and Flourishing to Scale

Christina Bethell, Johns Hopkins University

10:30-10:45 MST Break

10:45-12:15 MST Plenary Workshop: Christina Bethell

12:15-1:15 MST Lunch and Networking

1:15-2:30 MST Workshops Session 1

2:30-2:45 MST Break

2:45-4:15 MST Workshops Session 2

6:30 MST Evening Event: Prevention Town Hall

Wednesday, March 30, 2022

8:45-9:00 MST Welcome Back and Reflections

9:00-10:30 MST Workshops Session 3

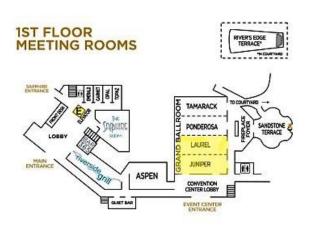
10:30-10:45 MST Break

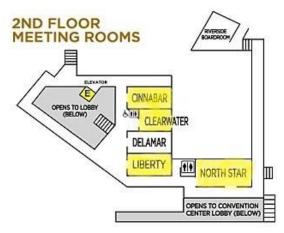
10:45-12:15 MST Workshops Session 4

12:15-2:30 MST Awards Luncheon and Closing Panel

The Riverside Hotel Floorplan

(Rooms we using are highlighted in vellow)









Plenaries

DAY ONE KEYNOTE

From Awareness to Action: Taking the Leap to Bring Healing, Equity, and Flourishing to Scale

Christina D. Bethell, PhD, MBA, MPH

Dr Bethell's keynote will focus on promoting child, family and community flourishing, even amid the adversity and trauma present in society today. Steps and skills to shift to a flourishing paradigm will be outlined, including key skills, enabling policies and foundational mindsets essential to restore innate capacities for individual, relational and community resilience and healing. Through collaboration across health, education, social services and with families and communities, we can implement the science of thriving and create a joyful process that establishes the transformational resilience needed to face current challenges with hope, creativity and commitment to the well-being of all children, families, communities and ourselves.



Dr. Bethell is a Professor at Johns Hopkins University in the Bloomberg School of Public Health, where she advances an integrated Science of Thriving to promote early and lifelong

health of children, youth, families and communities. She promotes a positive construct of health and health care focused on cultivating safe and nurturing relationships, flourishing, positive childhood experiences and child, family and community resilience. With roots in systems change, financing reform and social epidemiology, she is the founding director (1996) of the national Child and Adolescent Health Measurement Initiative (CAHMI), has led the design, validation and use of numerous family centered metrics and leads the National Data Resource Center for Child and Adolescent Health (www.childhealthdata.org). Her Cycle of Engagement (COE) model and evidencebased Well Visit Planner technology engages families, care teams and communities as partners in promoting early childhood development. She led the design of the Prioritizing Possibilities national agenda to prevent and mitigate impacts of childhood trauma and has been pivotal in shifting the national and international dialogue from trauma and toxic stress to the promotion of relational health. Christina earned an MBA an MPH from the University of California, Berkeley and PhD in public policy from the University of Chicago. She teaches courses on mitigating adversity and promoting child well-being, Mindfulness Based Stress Reduction and We Are the Medicine healing and systems change methods and is an avid student of human potential for flourishing amid adversity. She writes poetry, dances and believes that attuned connection with ourselves, life and others is the source of our creativity and joy.

TUESDAY EVENING PREVENTION TOWN HALL 6:30 PM (See description below)





Capnote Luncheon

"We Never Give Up on Anyone"

Luis Granados and student panel

Join Luis Granados and students, Ezequiel "Zeke" Campos, Reymundo "Rey Rey" Reyna, and Jose Hernandez, from Breaking Chains Academy of Development in what promises to be an eye-opening closing panel. Listen as they share their current struggles, why they attend Breaking Chains, and their hopes for the fu-



ture. See first-hand the powerful impact one person or organization can have and how it results in strong, resilient children and young adults.

Luis began at Breaking Chains of Development as a student, immersed in the local gang culture with no plans of escape. Through the mentorship and resources, he was provided at BCAD, he was able to change his path and began his journey from student to mentor, tutor, and now the Executive Director of Breaking Chains Academy of Development in Canyon County, ID. Luis has dedicated his life to working with youth much like himself and helps them attain

their GED/HSE while providing mentorship, positive experiences, and essential life skills.

The Ed! & Pinwheel Awards

In 2016, the *Idaho Children's Trust Fund* Board began a new tradition to recognize people and groups who have made significant contributions in the past year. The **Pinwheel Awardees for 2021** are:

Upper Valley Child Advocacy Center, Rigby—Faced with the community trauma of a school shooting, UVCAC brought its skills in dealing with individual trauma to the community level. Upper Valley has consistently placed prevention alongside their intervention work.

Imagination Initiative, Coeur d'Alene— When schools went online in North Idaho, this project went to work rehabbing computers and making them available to families that didn't have adequate technology. Over 250 families have been helped since Imagination Initiative Inc. started in 2020.

United Way North Idaho—

Advancing the common good in a community is less about helping one person at a time and more about changing systems to help all of us. We all win when a child succeeds in school, when families are financially stable, and when people are healthy. These successes alone surely help diminish community issues of child abuse, neglect and sexual abuse.





Region I CASA-- Over the years CASA NI recognized the need not only to help the children per se but to also assist reunited families. Recognizing the positive aspects of providing "concrete support" as a foundation of Strengthening Families NI CASA added Project Permanency to their task list.

Idaho Public Television—

When the idea for a documentary focused on how Idahoans faced with adversity developed resilience was presented, IPTV did not flinch.

Resilient Idaho: Hope Lives
Here has become a tool for learning about ACEs and how we can prevent and respond to them.



Bikers Against Bullies Idaho Falls

Winner of the 2021 Ed Van Dusen Legacy Award



The Ed Van Dusen Award for Exemplary Practice in Child Abuse and Neglect Prevention, or The Ed! for short, is presented each year to a program selected by the Idaho Children's Trust Fund's Board of Directors, which exemplifies deep commitment to and successful practice in preventing child abuse and neglect. This year we celebrate the work of

Bikers Against Bullies in Idaho Falls.

Bikers Against Bullies USA is a not-for-profit group created by bikers, but not limited to bikers, that is committed to creating awareness and educating both children and adults on the benefits of living in a society of respect for each other combined with self-empowerment.

What do we do to impact the kids?

- 1-We do an interactive assembly in schools. We teach the kids to be themselves and to accept others differences as well.
- 2- We place buddy benches in the schools and teach the kids what the meaning of a buddy bench is. The Buddy Bench is a place where children can go if they have no one to play with. Kids who see someone on the bench can then go over and ask them to play.
- 3- We go to kid's residences that have been bullied and empower them. We let them know they have people who care about them and their situation.
- 4- We work with Clandestine Kringle and take 5 families each year and do a special Christmas event for them. We buy all the gifts for the families from proceeds throughout the year and from sponsors.
- 5- We work with many resources like Domestic Violence and Sexual Assault Center, Food Bank, etc., and make sure families are cared for and getting the proper help to address the types of abusive behaviors in their lives.

Why does our program work?

We use the power of the motorcycle to open the kids' eyes and ears in what we call the wow factor. We get to know them better and do interactive skits to show them how to deal with a bully as well as who to speak with if a situation arises. Most importantly, we teach them to be kind to each other with non-violent actions.

We strive to create a society in which our mutual respect will create a new role model for others, and through our actions enable others to have the confidence to emulate non-violent behavior and reiterate our positive message of inclusion for others. Our hope is to provide early intervention within the schools and other community resources that work with youth, providing education on the difference between abusive (bullying) and non-abusive behaviors.





Day 1

Tuesday, March 29th

8:45-9:00 MST Welcome, Introductions and Housekeeping

9:00-10:30 Keynote Address: From Awareness to Action: Taking the Leap to Bring
Healing, Equity and Flourishing to Scale

Christina Bethell, Johns Hopkins University

10:30-10:45 MST Break

10:45-12:15 MST Plenary Workshop: Christina Bethell

12:15-1:15 MST Lunch and Networking

1:15-2:30 MST Workshops Session 1

2:30-2:45 MST Break

2:45-4:15 MST Workshops Session 2

6:30 MST Evening Event: Prevention Town Hall

The Workshops

Session 1: Tuesday March 29, 1:15 – 2:30

1A: Children's Issues in Indian Country

Julie Kane & Jackie McArthur / Room: Clearwater

Julie will discuss where, in the Child Protection Process in Idaho, the Indian Child Welfare Act (ICWA) applies and where it doesn't apply. She will also touch on the history of ICWA and why congress felt it was necessary to pass this law in 1978.

1B: The Science and Art behind Collaborative Teams in the Education System

Darin Burrell / Room: Liberty

Working with youth who have behavioral issues is often challenging for educators, parents, and other youth serving organizations. The struggle to focus on the child and not the complex situations these children are living is the focus of RACE (Resource and Collaboration Efforts) meetings in Fremont County. This collaborative effort between juvenile probation, educators, law enforcement, advocates, and other community partners shift the questions from "what is wrong with these kids" to "what has happened and how can we help these kids". Come learn about how this meeting evolved into the productive team it is today.

1C: Creating the Conditions for Thriving Children, Families, and Communities

Jennifer Jones, MSW / Room: North Star

This workshop will focus on some of the key initiatives underway to provide all children, families, and communities with the things they need to thrive and flourish. The presenter will provide a brief overview of the history of prevention efforts in the U.S., some of the latest research on positive childhood experiences, and current efforts to reframe childhood adversity.

1D: It Isn't Just for Parenting: An Intro to Trust Based Relational Intervention (TBRI)

Michelle Batten / Room: Cinnabar

This workshop will introduce participants to Trust Based Relational Intervention (TBRI) and its three core principles: Connection, Empowerment and Correction. TBRI ® is a therapeutic model that trains caregivers to provide effective support and treatment for at-risk children. TBRI has been applied in orphanages, courts, residential treatment facilities, group homes, foster and adoptive homes, churches, and schools.





Session 2: Tuesday, March 29th 2:45 -4:15

2A: Local Collaboration in Idaho Early Education

Martin Balben / Room: Liberty

Localities across Idaho are engaging in collaboration to expand efforts that engage families, business partners, early child-hood educators, schools, policymakers, and others to build an early education system for parents with young children and work to improve school readiness outcomes with a focus on early literacy. Providing quality care and education early in life is a core strategy for prevention of child abuse and neglect according to the CDC. This breakout will discuss the roles that local collaborations are taking on in this system building work and explore the future of these locally driven programs in the current landscape.

2B: Child Welfare in the Age of the Family First Prevention Services Act (Family First)

Stephanie Archibald / Room: Cinnabar

This workshop will provide participants with the opportunity to learn about Idaho's implementation of the Family First Prevention and Services Act and how Family First supports evidence-based prevention services to narrow the number of children and families who enter the child welfare system. Information shared will include results of the 2021 Idaho Department of Health and Welfare Division of Family and Community Services Needs Assessment Gaps Analysis and Idaho's submission of the Five (5) Year Title IV-E Prevention Services Program Plan.

2C: Creating a Family Well-Being System: Colorado Partnership for Thriving Families

Jade Woodard / Room: Clearwater

Since 2019, human services, public health, families, and community partners in Colorado have been coordinating efforts to create the conditions for all children and families to thrive, with a primary focus on family and community strengthening during pregnancy and the first year of life. Join this session to hear about how Colorado is seizing opportunities to align systems, strengthen early touchpoints, and shift community norms, as well as consider local opportunities to catalyze similar strategies in your community.

2D: Rupture & Repair in the Attachment Relationship

Janelle Stauffer, LCSW / Room: North Star

Why do some children become sad, withdrawn, insecure or angry whereas others become happy, curious, affectionate, and self-confident? The answer lies in part with the quality of emotional relationship between parent and child. In this session, Janelle will provide a focused training on the concepts of Rupture and Repair in the good enough caregiving relationship. Participants will leave understanding what a good enough caregiver is, how rupture and repair is actually healthy, and how to teach parents to move from "perfect parenting" into "good enough parenting"

Prevention Town Hall: 6:30 pm to 8pm

Prevention Town Hall. It has been quite a while since we have all gotten together in person. Let's get together and talk about the future of prevention and the opportunities to take the leap to bring prevention to scale. The Trust Fund has created a document that brings together several recently created needs assessments and strategic plans within a prevention framework. Many organizations identify the same needs/problems. Few have solutions. We sent the Prevention Partnership Guide out to all SFTI registrants. Hopefully you've had an opportunity to read it and to think about ways to address the identified needs with an eye towards prevention. The conversation will be informal so that we can brainstorm ideas. It doesn't matter if you've been doing this work for 20 years or 2 months, we want to hear your voice.





Day 2

Wednesday, March 30th

8:45-9:00 MST Welcome Back and Reflections

9:00-10:30 MST Workshops Session 3

10:30-10:45 MST Break

10:45-12:15 MST Workshops Session 4

12:15-2:30 MST Awards Luncheon and Closing Panel

Session 3: Wednesday, March 30th, 9 - 10:30

3A: The Impact of Racism on Child Development: Why and How It Occurs and Pathways to Mitigation

Whitney Mestelle / Room: North Star

For many people of color, the trauma of racism is introduced at a very young age and in turn has immediate harmful impacts on care, development, learning, and overall health. In this workshop I will share personal story, breakdown the impacts of racism on child development, discuss transracial adoption and steps to mitigate some of the challenges, and provide time for questions and answers.

3B: Idaho Resilience Project

Jean Fitzgerald Mutchie and Shannon McGuire / Room: Cinnabar

Community collaborations can transform people and places, but the challenge can be moving from inspiration to impact at scale. Systems change requires big thinking and action, and this workshop will explore how the Idaho Resilience Project moved from an idea to a collaborative making statewide impact.

3C: Uncharted: Finding a Path to Healing for a Community Kimber Janes, MPA and Ashley Stallings, MA / Room: Liberty

On May 6, 2021, Jefferson County and the surrounding area was rocked by a school shooting. Ashley and Kimber will talk about navigating victim services for those impacted while trying to maintain preventative programs and consistent victim services for other populations. This will be a candid presentation on the difficulties both expected and unexpected that have presented themselves, and how it takes a village working together to recover from mass violence.

3D: BLOCK Play, STRONG Play: Strengthening Families One Block at a Time

Jane Zink, MA / Room: Clearwater

One block at a time, we watch the baby grow: from mouthing a single block to building a three-block tower to creating a whole city of roads and buildings. Why do children love playing with blocks, and how can we encourage and enhance their fun and learning? What skills can they develop and how can we help? Join us as we discuss the Love Blocks Project and the value of Block Play, not only for our children's cognitive, motor, social, and emotional development but for building STRONG family relationships and contributing to the development of the Strengthening Families Protective Factors.







Session 4: Wednesday, March 30th, 10:45 to 12:15

4A: Libraries Help Families Build Protective Factors

Jennifer Redford, MLIS / Room: Clearwater

Libraries play an important role in supporting families. They are free and open to all. During this presentation, you will learn how libraries support families and help build the five protective factors to help mitigate the effects of ACE's for children in Idaho. We will discuss examples of how libraries support families in both traditional and innovative ways. Libraries make great partners. Learn more about the role of libraries in supporting families and how to partner with them to have a greater impact on the families you serve.

4B: The Community School Strategy: Strengthening Families and Building Resilience Hayley Regan and Christa Rowland, MPA / Room: Cinnabar

The Community School strategy is creating lasting change for students and families by coordinating resources and partnerships through local schools to increase family stability and expand opportunities for students. Students often face barriers outside the classroom that make it difficult for them to be successful inside the classroom. By finding the right partners to help address these barriers, children and families are supported both inside and outside the classroom. With resources like free preschool and afterschool programs, student mentorship, dental services, mental health services, basic needs support, adult education, and more, the Community School Strategy is reimagining local schools to be a community hub where families and students are supported and empowered to achieve their goals.

4C: ACES Learning Collaborative

Liz Paul and Tom Patterson, MD / Room: North Star

The Strengthening Families ACEs Learning Collaborative provided guidance to pediatricians administering the ACEs screener. More than 60 parents provided the often-overlooked patient perspective on how pediatricians can respectfully conduct an ACE screening and provide supportive follow-up. Consumers of medical services, especially regarding sensitive topics like parenting and ACEs, bring important insights that can mean the difference between successful and unsuccessful treatment. This workshop will delve into the benefits and challenges of engaging parents representative of Idaho's diverse demographics.

4D: Resilience in the Classroom and Community Shanie Mantz, M.Ed. / Room: Liberty

Shanie and Florina will discuss the importance of creating a safe learning environment for children. Join them as they share practical tools and techniques that can be used both inside and outside of the classroom to help build strong, resilient children.







Workshop Presenter Biographies

Stephanie Archibald

Stephanie has worked in the human services field for over 12 years. She has a master's in Public Administration and has experience working in California's Orange County Social Services Agency as well as serving as the Director of Montana's largest Head Start/Early Head Start program. She was the Regional Program Manager for IDHW's Region IV Child Welfare Program, Idaho's largest region. Currently, she is working as part of Idaho's Family First Implementation team to develop and implement a 5-year Prevention Services Program Plan for the State of Idaho.

Michelle Batten

Michelle Batten is the Family Engagement Director at Idaho Federation of Families for Children's Mental Health. She provides support to families navigating the children's mental health system of Idaho, helps parents and youth develop their stories so that they might use their voice to advocate, and educates parents, professionals, and others on youth mental health needs. She is passionate about helping others understand the impact of trauma on the brain and on behavior as well as helping families find hope and healing. Her lived experience with siblings from foster care drove her to understand complex needs of early childhood and to understand the impact of



trauma as she pursued a master's in human development and Family Studies. She is a Trust Based Relational Intervention [®] and ACPI Parent Coach with a specialized focus in trauma.

Martin Balben

Martin Balben has led Idaho's local early learning collaborative's system building work at Idaho AEYC for the last 5 years and been on the front lines advocating for improving Idaho's early childhood education system throughout that tenure. Previously, Martin leads the campaigns and elections work at Conservation Voters for Idaho and has filled various roles in his career including directing grass roots field efforts, campaign management and political strategy. Martin studied at Boise State University.

Darin Burrell

Darin Burrell currently oversees the juvenile probation departments in Fremont and Clark Counties. He graduated from Boise State University in 1996 with a BA degree in Justice Administration with an emphasis in Corrections and Counseling. Darin has worked in the justice system for over 27 years-- working as a supervisor at the Idaho Maximum Security Institution for 5 years and serving as a Senior probation/parole office in the adult felony system in the Boise area for 8 years. Darin has worked in the juvenile justice system since 2005 and has served as vice-president and president of the Idaho Association of Counties Juvenile Justice Administrators. He is currently the chair of the District 7 Juvenile Justice Council and the vice-chair for the Grant Review Council for the Idaho Criminal Justice Commission He leads the Fremont County Community Coalition. Darin understands the importance of collaboration and work within community. He works diligently with a wide range of community members including elected officials, community leaders, educators, and other stakeholders on the multitude of issues that impact communities.

Maureen Durning

Maureen Durning is the Owner/Director of Butterfly Trainings that Transform, LLC, a Strengthening Families™ training and consulting firm in Boise, Idaho. She is the co-author of numerous Strengthening Families curricula, most recently STRONG: Teaching the Strengthening Families™ Protective Factor Framework to Parents and Professionals. Maureen was the Strengthening Families coordinator for Idaho Association for the Education of Young Children. She has trained hundreds of trainers nationally and has presented at numerous national conferences. Maureen's passions are parenting education, child abuse prevention, and creating trainings that are effective, fun, and powerful.





Luis Granados

Luis Granados began at Breaking Chains of Development as a student, immersed in the local gang culture with no plans of escape. Through the mentorship and resources he was provided at BCAD, he was able to change his path and began his journey from student to mentor, tutor, and now the Executive Director of Breaking Chains Academy of Development in Canyon County, ID. Luis has dedicated his life to working with youth much like himself and helps them attain their GED/HSE while providing mentorship, positive experiences, and essential life skills.

Kimber Janes, MPA

Kimber Janes is the Executive Director of Upper Valley CAC. She began her work in child advocacy in 2015 as a child forensic interviewer. She has a bachelor's degree in Multidisciplinary Studies with a certificate in Applied Leadership and a master's in Public Administration with an emphasis in Organizational Leadership. Kimber has trained hundreds of educators, mental health professionals, law enforcement officers, and community members on preventing and responding to child abuse. She serves on the Idaho Juvenile Justice Council for Region 7 Board, the Community Suicide Prevention Board, and Taylor's Crossing Public Charter School Board.

Jennifer Jones, MSW

Jennifer Jones serves as the Chief Strategy Officer at Prevent Child Abuse America (PCA America) where she develops, implements, and advocates for an integrated strategic framework to help grow PCA America's leadership role consistent

with national prevention priorities, and serves as the lead on regional and national strategic partnerships. Prior to her role with PCA America, Jones was the Director of the Change in Mind Institute and the Co-Director of the Safety and Resilience Impact Area at the Alliance for Strong Families and Communities. Preceding her role at the Alliance, Jones served as the Associate Director of the Wisconsin Children's Trust Fund (CTF). In her last two years at the agency, Jones served as Interim Executive Director, at the Board's request, and coordinated all activities related to the Governor-appointed Child Abuse and Neglect Prevention Board, including managing all operations, and overseeing the agency's budget and grantmaking functions. Jones is also a member of the National HOPE (Healthy Outcomes from Positive Experiences) Advisory Board.

Julie Kane

Ms. Kane obtained her Juris Doctorate from the University of Idaho, College of Law. Her first job out of law school was in the Vancouver, Washington, Attorney General's office. After three years there, she moved back to Idaho and accepted a staff attorney position with the in-house legal office for the Nez Perce Tribe. Thirty years later, Julie now serves as Managing Attorney for the Nez Perce Tribe's Office of Legal Counsel. Enrolled in the Eastern



Band Cherokee tribe, Julie resides in Lapwai, Idaho, with her husband Dan, and has two adult children and two grandchildren.

Shanie Mantz, M.Ed.

Shanie Mantz is a Special Education Teacher committed to collaborative learning that engages students, staff, families, and the community. For 14 years, she has taught all ages and abilities at various schools in the Treasure Valley and Northern Idaho including Social Studies, Emotionally Behaviorally Challenged, Life Skills, Extended Resource, and Resource. Shanie has a bachelor's degree in Secondary Education (2008) and a master's degree in Education of the Exceptional Child (2011) both from Northwest Nazarene University.







Jackie McArthur

Jackie McArthur-Colville confederated tribes Nez Perce Tribe Social Services department manager since February 2011. Jackie has worked with indigenous communities and families since 1998. A graduate of Washington State University social sciences 1999. I am a social scientist and a bit nosey with a knack for retaining family lineage from 1890 to current for the Columbia River Tribes and the impact of federal and state policy to Indian people. We are the 7th generation our ancestral leaders spoke about.

Whitney Mestelle

Whitney is a DEI strategist, speaker, and the Founder & Executive Director of Inclusive Idaho. She is a 2021 Idaho Business Review Accomplished Under 40 Recipient and

serves as a Boise Angels Board member and Boise State University BlueSky Institute DEI Advisory Board member. Whitney has earned Bachelor of Science degrees in Mass Communication & Public Relations, and is certified in DEI, Gender & Sexuality, and Anti-Racism. Additionally, she holds the lived experience of being an adoptee and a youth in foster care.

Jean Fitzgerald Mutchie, MBA

Jean Mutchie is the west Treasure Valley community health manager for St. Luke's Health System. Jean has been working in the healthcare industry for 20 years and has spent 17 of those in various capacities within St. Luke's. Jean's work has focused on community health and health equity initiatives that impact where we live, learn, work, play, pray and age.

Jean's efforts include addressing social determinants that influence poor health outcomes. Jean serves on Nampa City Council and co-chairs the Nampa Healthy Impact Coalition through the Mayor's office. She is also a current Robert Wood Johnson Foundation *Culture of Health Leaders* fellow; a three-year national leadership program designed to generate innovative, sector-spanning work that disrupts the status quo to advance a culture of health.

Jean completed her undergraduate degree at the University of Idaho and earned her MBA from Western Governors University.

Tom Patterson, MD

Tom Patterson is a general pediatrician in Idaho since 1998. He received his medical education and pediatric training from University of Arizona College of Medicine. After residency he joined a private practice in Idaho and where he worked for 18 yrs as his advocacy work became a central theme in his passions. He has taught for University of Washington School of Medicine Dept of Pediatrics since 2009 and in 2016 joined the pediatric faculty at Family Medicine Residency of Idaho to teach full time. His recent advocacy efforts have been centered around ACES and Resilience and he will continue his leadership with the American Academy of Pediatrics. He wants you to do something kind for yourself today!

Liz Paul

Liz Paul serves as the Coordinator for the Strengthening Families ACEs Learning Collaborative. Liz is a consultant with expertise in communications, advocacy, and project design and management

Jennifer Redford, MLIS

Jennifer holds a master's degree in Library and Information Science from the University of Arizona. She worked in public libraries for over ten years before moving to the Idaho Commission for Libraries (ICfL), Idaho's state library agency. As a Youth Services Consultant for the ICfL, Jennifer supports libraries in their services and programs for families in their communities. When she is not working for libraries, Jennifer is probably spending time with her family and trying to get a nap.





Hayley Regan

Hayley Regan is passionate about the work of transforming our education systems to support all students and families. She is the Collaboration Manager at United Way of Treasure Valley. Hayley is a life-long learner and an advocate for the Community School strategy. She holds a B.A. in History from Villanova University.

Christa Rowland, MPA

Christa Rowland believes in the power of uniting communities to support the growth and development of all children. Christa is the Director of Community Impact at United Way of Treasure Valley. She holds a Graduate Certificate in Nonprofit Management, a master's degree in Public Administration, a B.A. in Music Education, and a B.A. in Music Performance from Boise State University.

Florina Ruvio

Florina Ruvio is the Family Education Specialist at Idaho Public Television. Florina works with families and schools throughout the state to ensure that children have a strong start in education. Passionate about child abuse prevention, she also speaks to organizations and people throughout the state about the long-term effects of ACEs and what can be done to mitigate them.

Ashley Stallings, MA

Ashley Stallings is the Program Director of Upper Valley CAC and a forensic interviewer. She received her bachelor's degree in Psychology and has a



master's degree in Child Advocacy and Policy. Ashley has trained hundreds of educators, mental health professionals, law enforcement officers, and community members on preventing and responding to child abuse. She currently serves on the Idaho Region 7 Behavioral Health Board, and as Treasurer on the Community Youth in Action Board.

Janelle Stauffer, LCSW

Janelle Stauffer is a Licensed Clinical Social Worker who works in private practice in Nampa, Idaho. Janelle specializes in stress, trauma, and attachment. She works with people of all ages as they work through relationship wounds using a variety of body-based therapy methods.

Jade Woodard, MPA

Jade Woodard has served as the Executive Director of Illuminate Colorado since it's inception in 2015, following 7 years as the Executive Director of founding partner agency, the Colorado Alliance for Drug Endangered Children. Prior to this work, she provided family support services to families impacted by homelessness, domestic violence, and substance use disorders. Jade has a Bachelor's Degree in Social Work and a Master's Degree in Public Administration. As the Executive Director of Illuminate Colorado, she has participated in and led many state level initiatives related to child maltreatment, substance use, child maltreatment prevention, public awareness, and collaborative community approaches - including the Colorado Partnership for Thriving Families, Substance Exposed Newborns Steering Committee, Delivery of Child Welfare Services Task Force, Home Visitation Investment Task Force, Essentials for Childhood Steering Committee, and many others

Jane Zink, MA

Jane Zink has been working to strengthen families and improve outcomes for children for about 20 years. She helps to build early childhood systems that use the Strengthening Families Protective Factor Framework™ to promote strengths in families and family-serving organizations. Jane has created nationally recognized trainings for professionals and parents and is the co-author of STRONG: Teaching the Strengthening Families Protective Factor Framework to Parents and Professionals. She consults with partners across sectors to help them intentionally implement the framework in their everyday interactions with families.





A Special Thank You to:



EMPLOYEE COMMUNITY SERVICE FUND







Partnering with Mariel Hemingway to promote hope and health across Idaho.

Optum

For their support of our efforts to PREVENT CHILD ABUSE everywhere in the great state of Idaho!



