Hope Conquers ACEs

Trainings/Screenings Offered



Hope Conquers Aces 1.5-3 hours

This is an interactive PowerPoint presentation that includes brain development, Adverse Childhood Experiences, Idaho specific issues, protective factors, and tactics to integrate the approach into your organization. May include icebreakers and other high-participation activities.

The Brain Architecture Game 1.5 hours

This fun and interactive game gives a hands-on demonstration of the impacts that both positive and negative experiences have on the developing brain.

"Resilience" Film 1 – 2 hours

A one hour long film that discusses the origins of the Adverse Childhood Experiences Study along with case studies on how organizations and communities are using ACES as a tool to prevent child abuse and neglect. A post-film facilitated discussion is strongly suggested.

"Paper Tigers" Film 1.5-2 hours

This documentary follows five students at Lincoln Alternative High School, in Walla Walla. It demonstrates the schools trauma-informed practices and their effects on the students. A post-film facilitated discussion is strongly suggested.

STRONG 1-8 hours

A multi-piece curriculum designed to teach the Strengthening Families approach including the protective factors to parents or professionals. It includes 50 interactive lesson plans.

Neglect Prevention: It starts with you 2.5—3 hours

This training uses the socioecological framework to understand neglect in the context of the learner's personal experiences. The participant will complete an ecomap and identify the protective factors they did and didn't have. This approach provides an opportunity for rich discussion about how to increase neglect prevention efforts at multiple levels.

Stewards of Children 2 hours

An adult-focused child sexual abuse prevention training program that focuses on improving the awareness of the prevalence, consequences, and circumstances of child sexual abuse. The training aims to educate adults to prevent, recognize, and react responsibly to child sexual abuse.