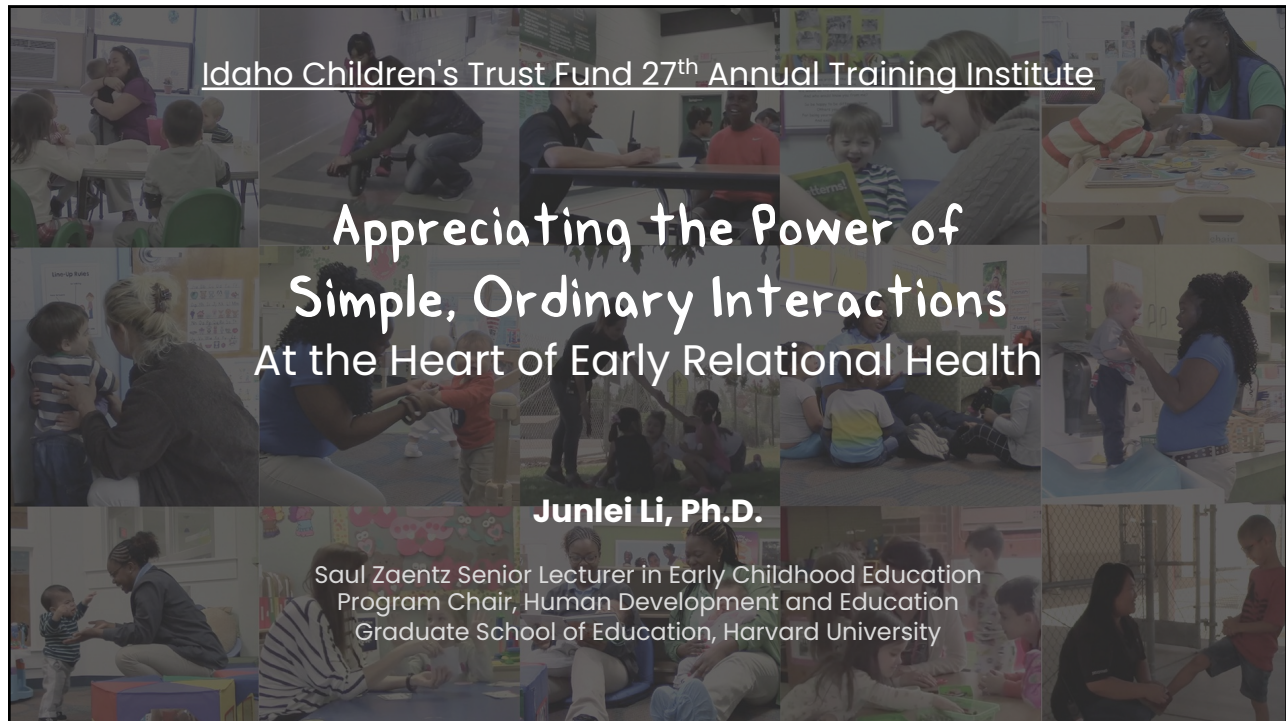
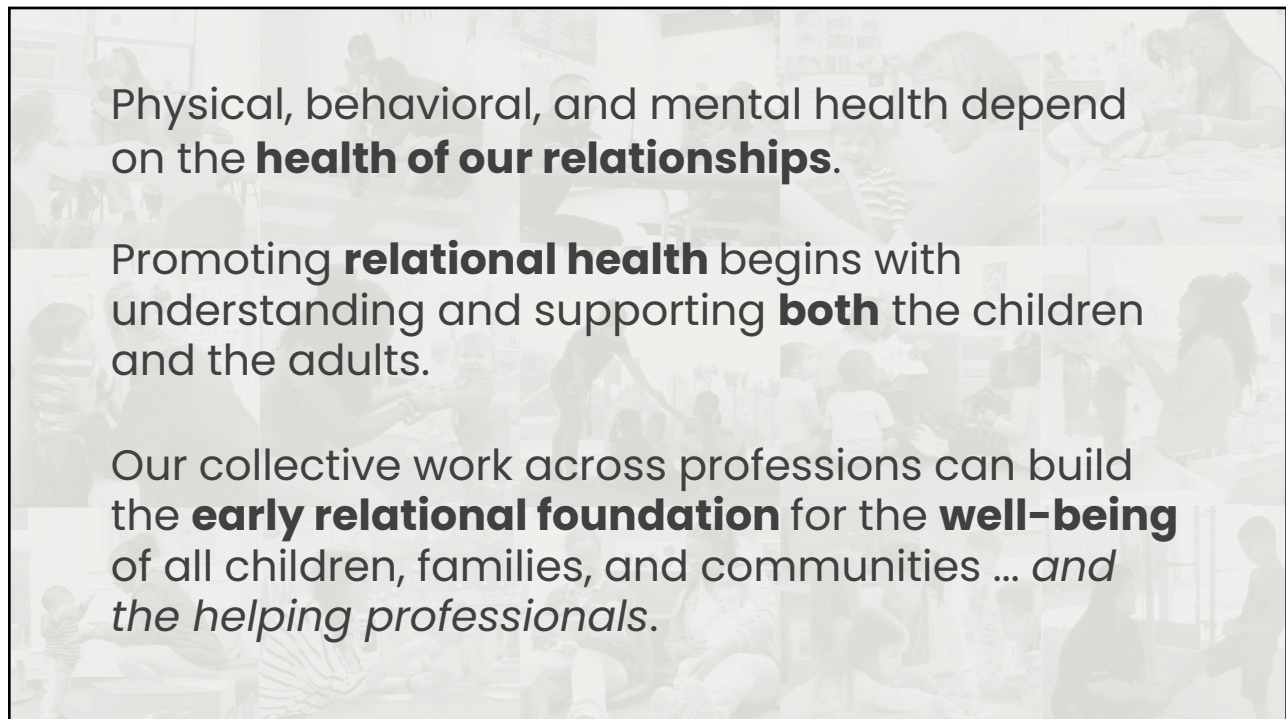




1



2

ASK THE RELATIONAL QUESTION

How do our _____ help to

(Practices, Programs, Policies)

encourage, enrich, and empower

healthy and developmental relationships

around children, families, and helpers?

3

ASK THE HONEST QUESTION

How might our existing _____

(Practices, Processes, Policies)

discourage, diminish, and disempower

healthy and developmental relationships around

children, families, and helpers?

4

ASK THE ACTIONABLE QUESTION

How CAN our

(Practices, Processes, Policies)

encourage, enrich, and empower

healthy and developmental relationships around children, families, and helpers?

5

We cannot affirm what we cannot see in ourselves.

We cannot grow what we cannot appreciate in others.

And we cannot advocate if we cannot describe what makes us most proud.

6



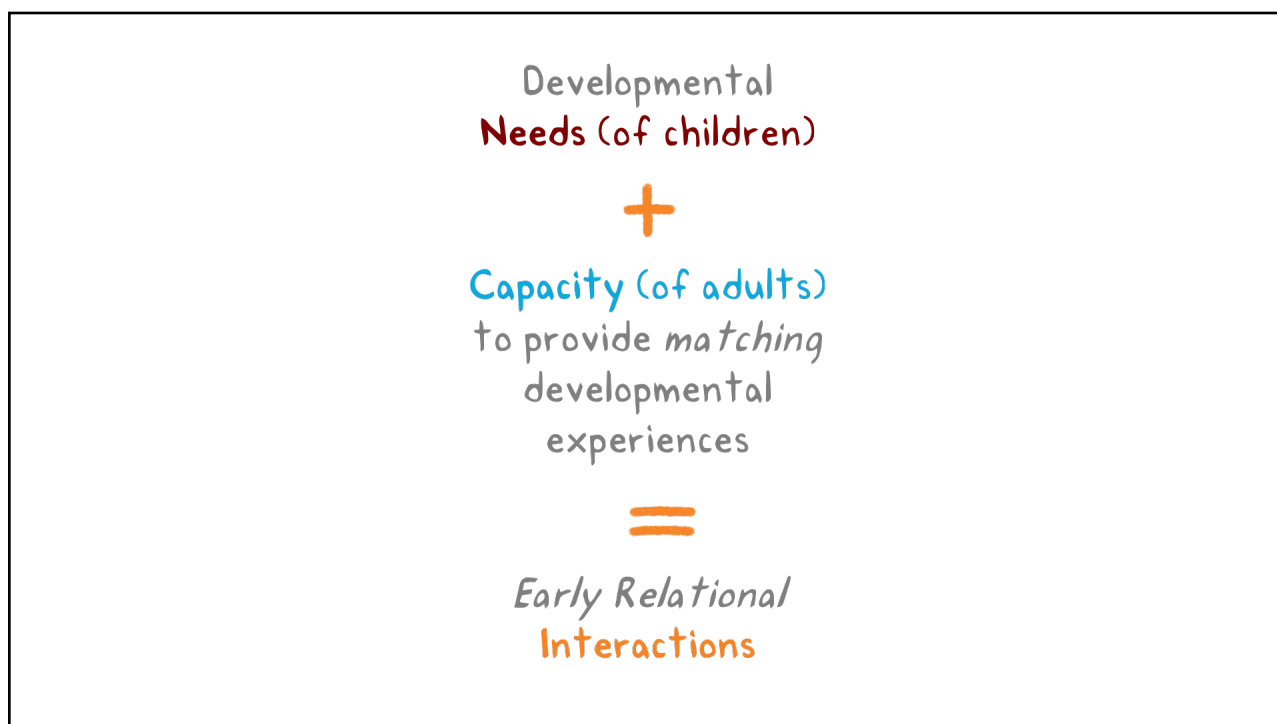
7

A simple lens to appreciate
ordinary interactions

8



9



10

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RESOURCES CONTACT

simple, ordinary interactions

are the basic building blocks of healthy, developmental relationships

SIMPLE INTERACTIONS TOOL
Noticing and Appreciating Human Interactions Across Developmental Contexts

CONNECTIONS: States of mutual emotion during interactions

X negative/hostile indifferent/detached	Y not matched	Z mutually present, in tune
---	------------------	--------------------------------

RECIPROCITY: Roles of engagement during joint activities

X one-sided direction with resistance or disengagement	Y one-sided direction with compliance or engagement	Z two-way back-and-forth engagement
---	--	--

INCLUSION: Opportunities to engage for the least likely or least able

X not included	Y attended to separately	Z invited and included
-------------------	-----------------------------	---------------------------

OPPORTUNITY TO GROW: Match between presented challenges and offered supports

X unrealistic or unchallenging expectations	Y incremental challenges with scaffolds	Z scaffolding and fading
--	--	-----------------------------

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11

SIMPLE INTERACTIONS TOOL
Noticing and Appreciating Human Interactions Across Developmental Contexts

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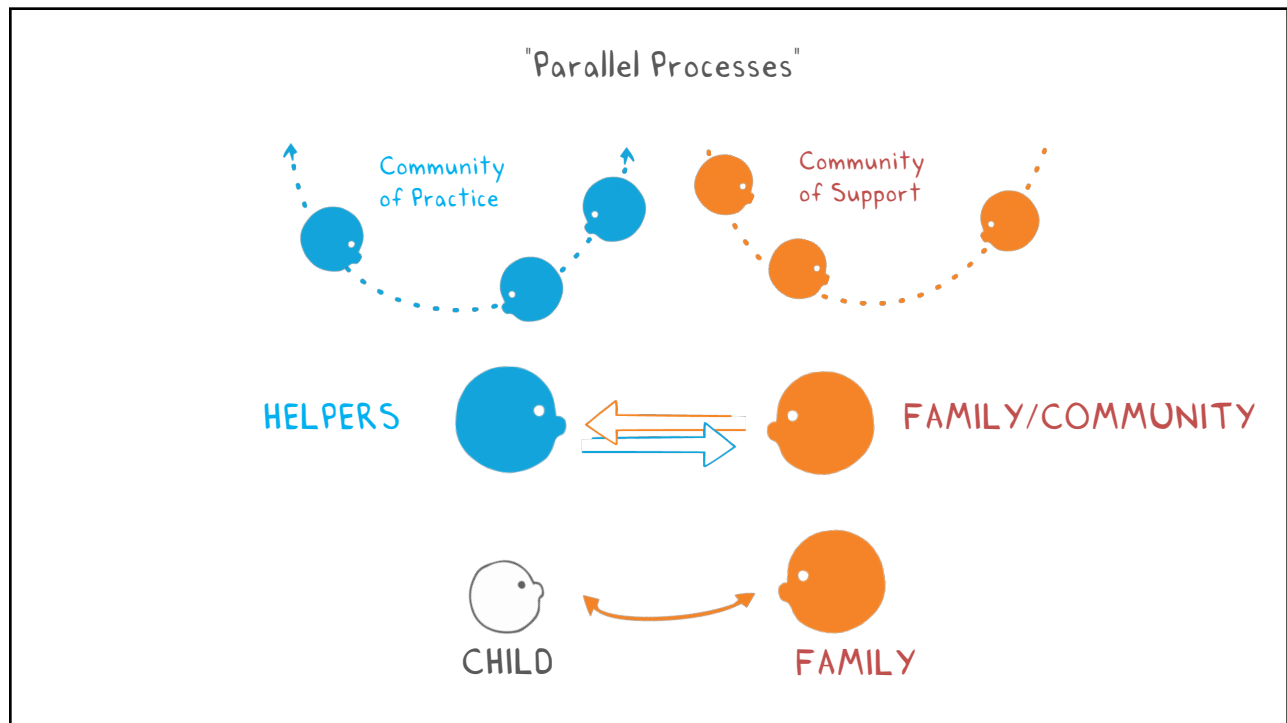
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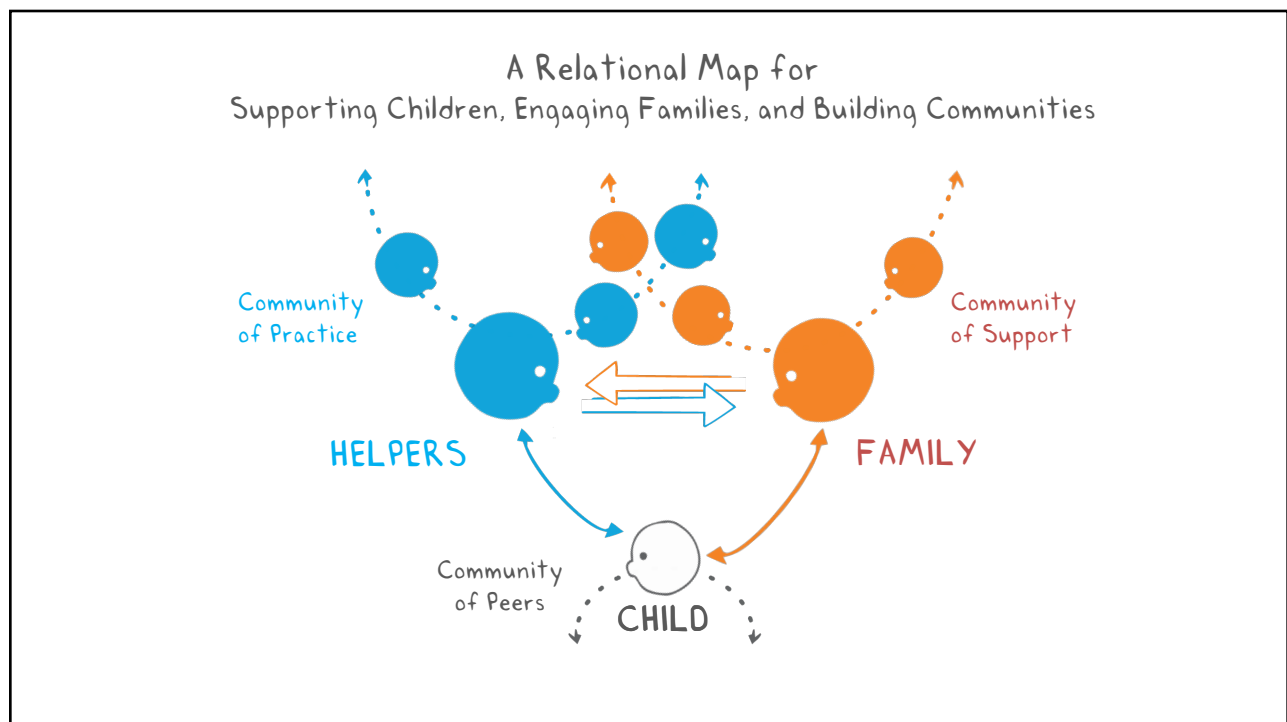
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12

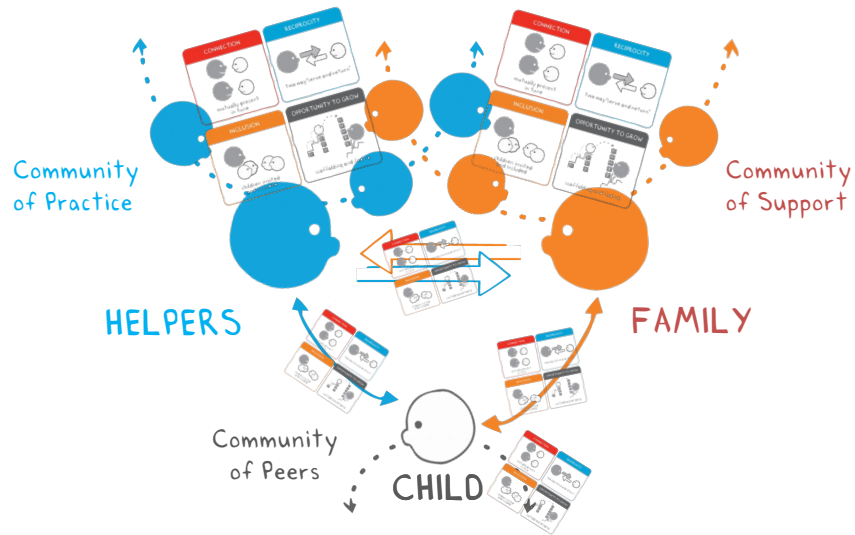


13



14

A Relationship-focused Roadmap for Engaging Families, Supporting Helpers, and Building Communities



15

ASK THE ESSENTIAL QUESTION

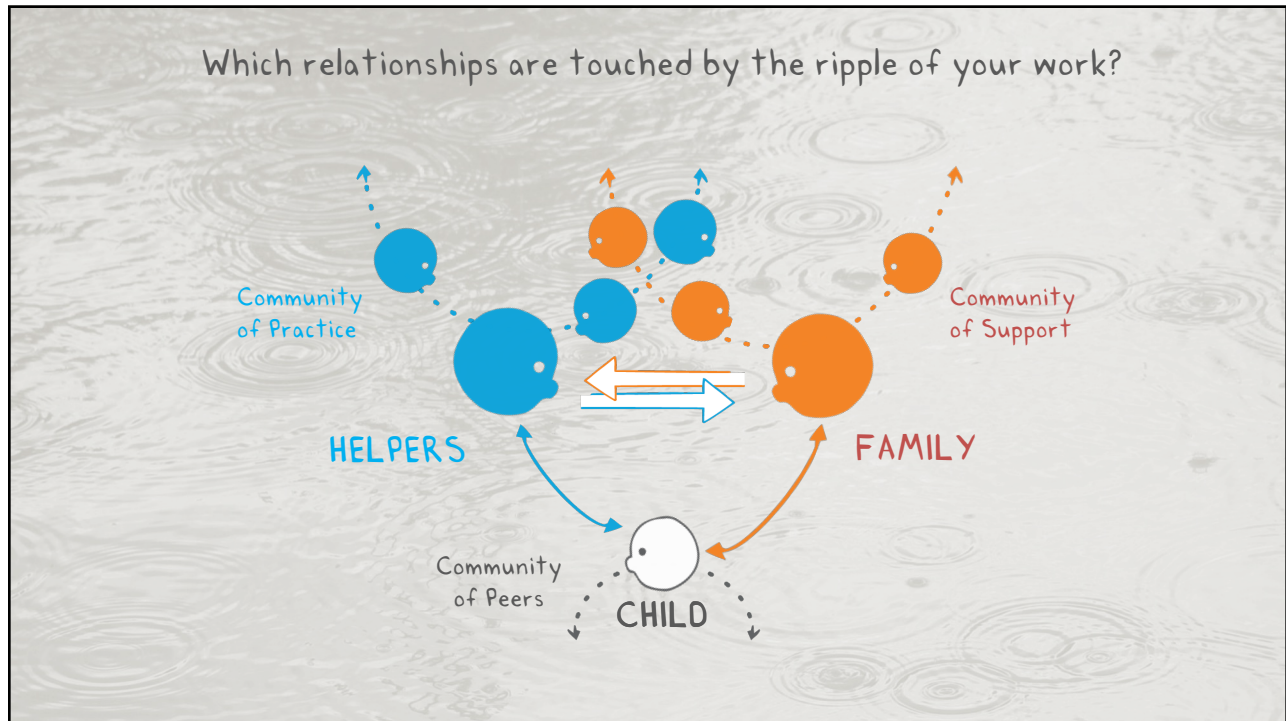
How do our _____ help to

(Practices, Programs, Policies)

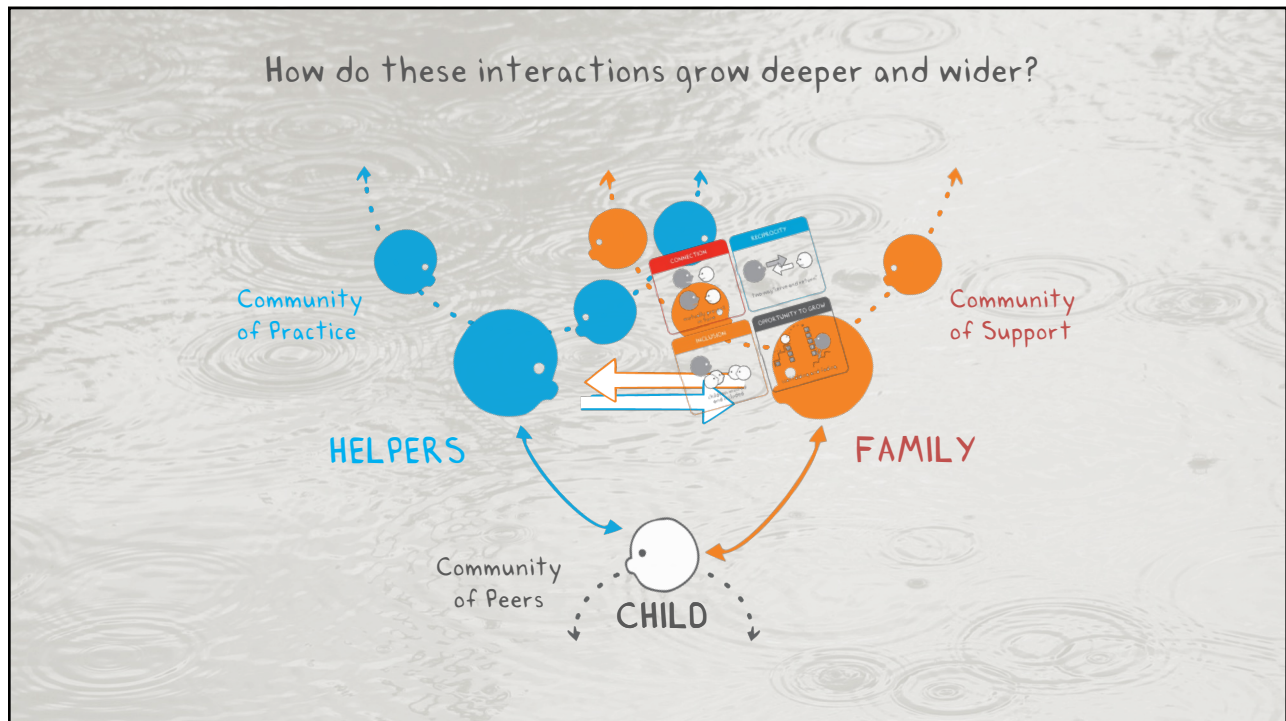
Encourage, Enrich, and Empower

human relationships all around us?

16



17



18



19

So What?

What can we use
this tool for ...
in our own
contexts?

SIMPLE INTERACTIONS TOOL

Noticing and Appreciating Human Interactions Across Developmental Contexts

CONNECTION: States of mutual emotion during interactions		
X negative/hostile indifferent/detached	Y not matched	Z mutually present, in tune
RECIPROCITY: Rules of engagement during joint activities		
X one-sided direction with resistance or disengagement	Y one-sided direction with compliance or engagement	Z two-way back-and-forth engagement
INCLUSION: Opportunities to engage for the least likely or least able		
X not included	Y attended to separately	Z invited and included
OPPORTUNITY TO GROW: Match between presented challenges and offered supports		
X unrealistic or unchallenging expectations	Y incremental challenges with scaffolds	Z scaffolding and fading

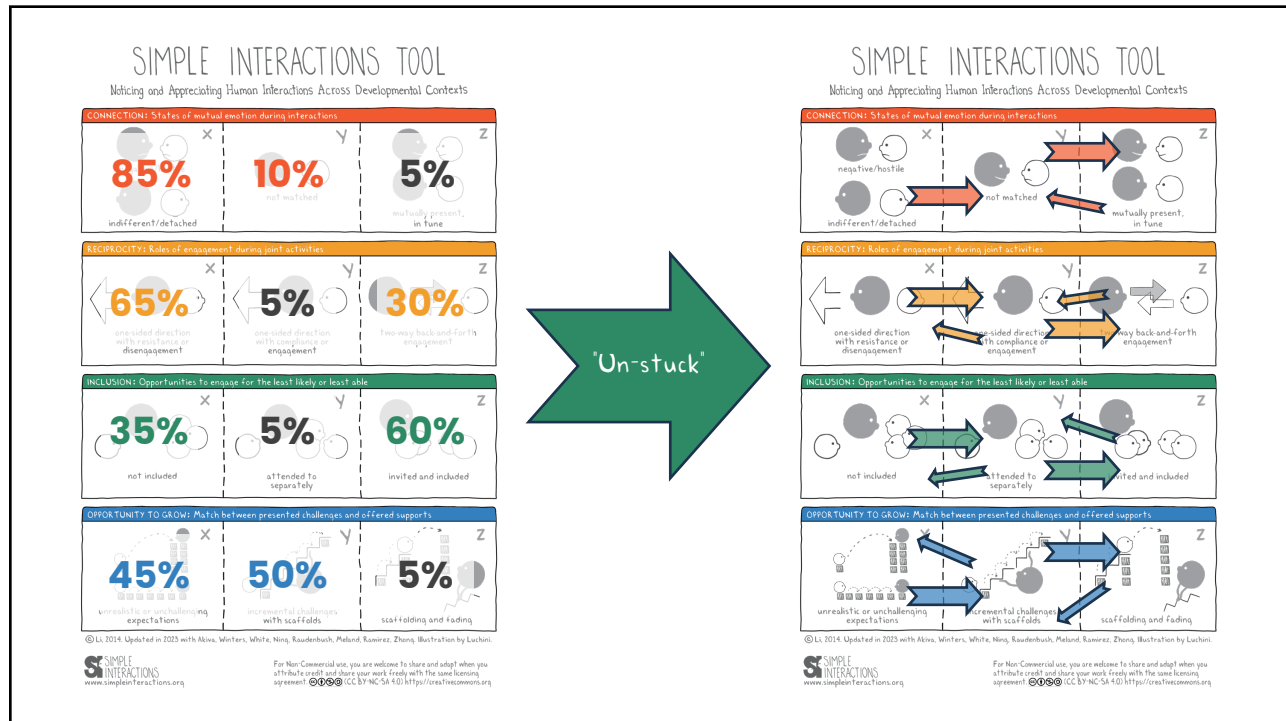
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S SIMPLE INTERACTIONS

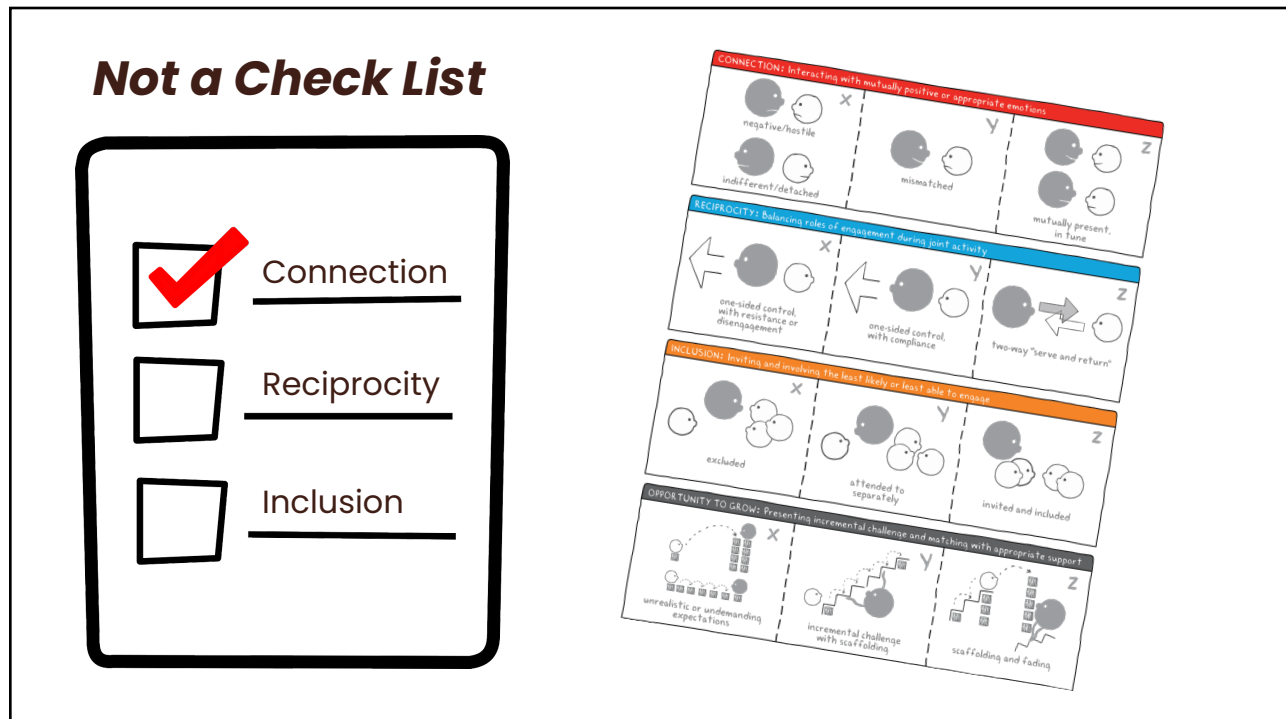
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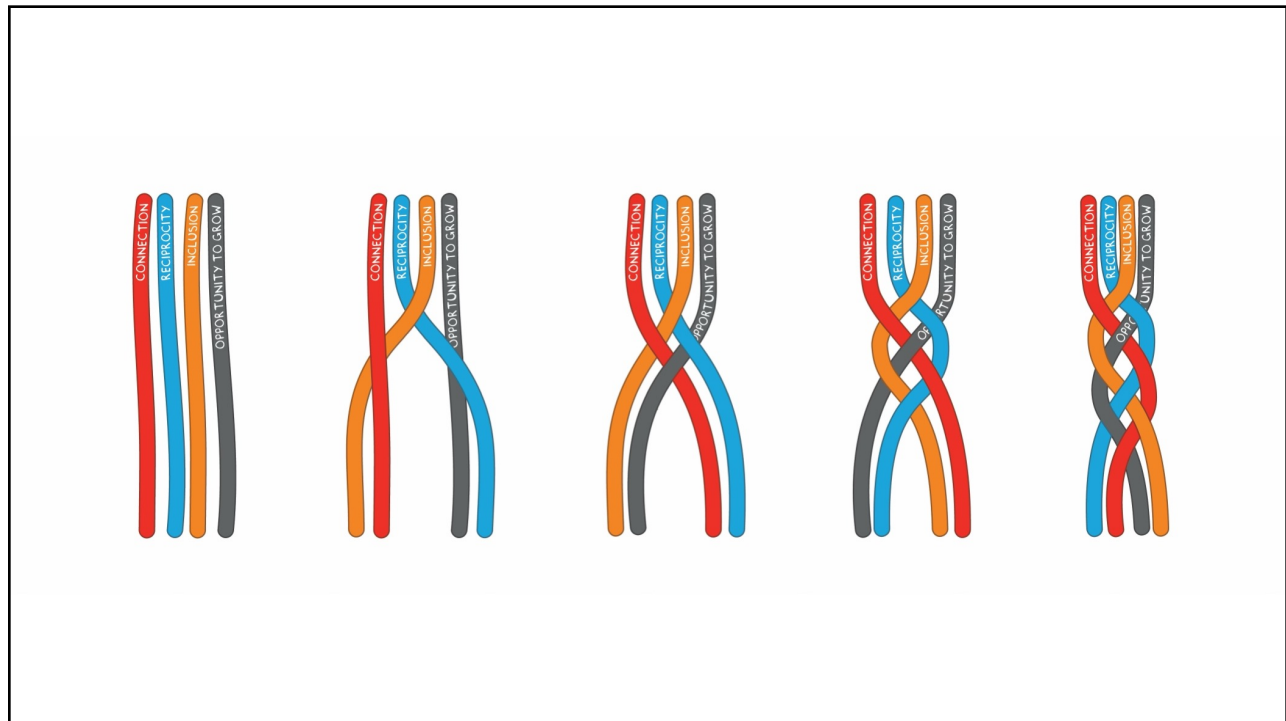
20



21



22



23

ASK THE ACTIONABLE QUESTION

How CAN our

(Practices, Processes, Policies)

encourage, enrich, and empower

the human relationships all around us?

24